

NEO — Prevent Duty Risk Assessment and Action Plan

14 Oct 2026, 5 min read

Date	14 October 2026
Review Date	December 2026, then annually, or sooner if practice or legislation changes
Owner	Designated Safeguarding Lead (NEO), with the Director, NEO & Head of School; oversight by the Nudge Education National Designated Safeguarding Lead
Approved by	Approved by the Director, NEO & Head of School on 14 October 2026 under authority delegated by the Proprietor (CEO of Nudge Education Ltd) on 13 October 2026; for noting at the NEO board on 3 December 2026
Version	v10.26

A fully online alternative provision for learners aged 11–18

1. Basis

The Prevent duty (Counter-Terrorism and Security Act 2015, section 26) and the *Prevent duty guidance: England and Wales* (2023, in force 31 December 2023) require specified authorities, including schools and registered childcare providers, to have due regard to the need to prevent people from being drawn into terrorism, and to assess the risk of that happening in their setting. NEO is not a registered school and is not a specified authority in its own right. NEO adopts the duty in full because Keeping Children Safe in Education 2026 makes Prevent part of safeguarding, because the online education standards (4.1) expect it, and because an online provision serving young people who have been out of school is exactly the setting in which online radicalisation can go unseen. The Prevent provisions are set out in the **Child Protection and**

Safeguarding Policy; this document is the risk assessment and action plan that policy requires.

2. Risk assessment

Scores are likelihood × impact on the 1–5 scale used in the Nudge Education Board Risk Register.

Risk	Why it is relevant to NEO	L	I	Score	Control place
A learner is drawn towards extremist content online outside NEO sessions	Learners spend most of the day online; many have reduced adult oversight and limited peer contact; isolation and grievance are known susceptibility factors	3	5	15	Smoc Clouc (with Preve categ enabl Monit every mana devic Practi Mentc conta WHO Cornc check online and R curric

Risk	Why it is relevant to NEO	L	I	Score	Control place
Extremist material or contact enters a live session (screen share, chat, link, intrusion)	Live sessions use Google Meet with learner accounts	2	4	8	Meet check (man admis host c no pr messi co-hc every classi learn accou canno receiv exteri email
Staff do not recognise signs of radicalisation or do not know how to refer	Small, distributed, part-time team; pool educators join through the year	3	4	12	Preve aware trainir the mand list (o modu

Risk	Why it is relevant to NEO	L	I	Score	Context place
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NEO's own content, speakers or AI tools expose learners to extremist views	Enrichment speakers; AI tools under the Diamond Standard	1	4	4	Speal vettin the N Safer Recru and L Volur Policy learn facing witho review the N Artific Intelli Policy

Risk	Why it is relevant to NEO	L	I	Score	Control place
A concern is raised and the response is slow or unrecorded	Online disclosures can arrive by chat or in a transcript	2	5	10	Trans review safeguarding concerns; form; contact in all hours; authorisation; Prevent and C; contact by the

3. Action plan

Action	Owner	By
Enable and test Prevent and extremism categories in Smoothwall Cloud Filter before any learner device is deployed	CTO	Before learner-device rollout, October 2026
Prevent awareness training recorded for every member of staff and every pool educator; completion table to the board	Head of School	3 December 2026

Action	Owner	By
Local authority Prevent lead and Channel contact recorded for every local authority NEO serves	DSL	3 December 2026
Prevent and online radicalisation covered in the RSHE and Cornerstones Day curriculum (Relational Intelligence, Digital Skills)	Head of English (RSHE lead)	Spring term 2027
Review this risk assessment after any incident, after each KCSIE revision, and annually at the NEO board	DSL	Ongoing; October 2027

4. Referral route

A concern that a learner may be susceptible to radicalisation is a safeguarding concern. Staff report it to the DSL the same day using the concern form. The DSL decides, with the Head of School where appropriate, whether to refer to the local authority's Prevent lead or make a Channel referral, and whether a referral to children's social care or the police is also required. The learner's commissioner is informed where the placement is commissioned. The DSL records the concern, the decision and the reasons.

5. Related documents

- *Prevent duty guidance: England and Wales* (Home Office, 2023); *Channel duty guidance* (2023)
- *Keeping Children Safe in Education 2026*, Part one and Annex B
- **Child Protection and Safeguarding Policy** with NEO Online Addendum
- **NEO — Online Safety and Acceptable Use Policy**
- **NEO — Remote Learning Policy**
- **Risk Assessment Policy** with NEO Online Addendum

